

Color the nouns orange, the adverbs green, and the prepositions grey:

cup	celery	first	about	down
quickly	silently	nose	across	ball
into	across	beneath	park	during
slowly	during	surely	dangerously	madly

Circle the correct past tense of each verb:

- I. Mike (swept, sweeped) the floor.
- 2. I (goed, went) to the store last week.
- 3. The little boy (eated, ate) all of his dinner.
- 4. I (fed, feeded) the dog a bone.
- 5. The baby (began, beginned) to cry loudly.
- 6. The apples all (falled, fell) from the big tree.
- 7. My dad (dove, dived) into the swimming pool.
- 8. Tom (gived, gave) me snacks for my lunch.
- 9. Vanessa (ate, eatted) two pieces of the cake.
- 10. The bird (flied, flew) across the sky.

Write 5 possessive pronouns:

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Write the past tense of each verb:

run	speak
go	eat
dive	fall
write	come

Fill in the chart by writing 6 words for each:

noun	verb	adjective	adverb
contraction	conjunction	preposition	pronoun
_			

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Vrite the p	part of speech to match the definition:
	something you do
	describes something
	takes the place of a noun
	two words shortened and joined with an apostrophe
Write a s	entence that includes two nouns, two verbs, and one adjective:
Write a s	sentence with each irregular past tense verb:
ran	
fell	
wrote	

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Circle the past tense verb that completes the sentence:

singing.	begun	began	beginned	
to	the stor	e. goe	d went	go
the movie wi	thout us.	see	saw see	s
his new shoe	es. Wor	e wear	wears	
the r	ace, I che	eered. r	run runs	ran
_ down the g	arage.	tore te	ar teare	ed
from the	trees.	fell fal	l falled	
over	last week	. came	come	comes
_ all of the p	izza. e 0	atted a	te eat	
us each ten	dollars.	gived	give ga	ve
pronoun:				
play with _		new doll	s.	
adverb, and '	V for verb	to describ	pe each und	lerlined word
n out for tha	t <u>ball</u> !			
<u>:kly</u> drank my	water b	efore I r	an out the	door.
irl <u>wrote</u> her	notes in	the noteb	ook.	
acher drinks	hot coff	<u>ee</u> every	morning.	
Let's <u>go</u> up to your bedroom.				
The boys swam <u>carefully</u> through the lake.				
	the movie with some shows the reacher drinks go up to your the with the reacher drinks go up to your the reacher drinks go up to you	to the store the movie without us. his new shoes. work the race, I check the down the garage. the race, I check the down the garage. over last week the dollars. or onoun: or play with the down that ball! ckly drank my water be dirl wrote her notes in eacher drinks hot coffee go up to your bedroor	the movie without us. see this new shoes. wore wear the race, I cheered. It down the garage. tore te from the trees. fell fall over last week. came all of the pizza. eatted a us each ten dollars. gived pronoun: I play with new dollars adverb, and V for verb to describe the out for that ball! Skly drank my water before I resired where the notes in the notes acher drinks hot coffee every go up to your bedroom.	play with new dolls. adverb, and V for verb to describe each under hout for that ball! ckly drank my water before I ran out the lirl wrote her notes in the notebook. eacher drinks hot coffee every morning. go up to your bedroom.

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Vame: Date:	Name: Date:
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Read the sentence. Circle the verbs with yellow, circle the nouns with red, circle the adjectives with pink, and circle the conjunctions with blue:

- The boy feels angry and sad.
- 2. I made a delicious smoothie for breakfast.
- 3. The cat drank milk out of the yellow, small bowl.
- 4. The big clouds blew away and the pretty sun is shining.
- 5. She cleaned the house and it looks great.
- 6. The kids are sitting by the hot fire.
- The boys are watching the big tv.
- My friend brought her purple lunchbox.
- 9. Horses and cows live in the big, red farmhouse.
- 10. Don't wake the tiny baby!

Read the sentence. Color the bu	ubble next to the part of	- speech for each underlined word
We <u>shouldn't</u> go in there.		
odverb adverb	contraction	pronoun
Alyssa left her apple <u>unde</u>	er the table at lunch.	
noun	contraction	preposition
My mom wants to buy new	v shoes <u>and</u> new panto	s at the mall today.
verb	contraction	conjunction
The dog barked loudly tryi	ing to wake up his owr	ner.
adverb	adjective	contraction
She wouldn't have bought	the ice cream if <u>she</u> h	ad known the cost.
noun	pronoun	verb
Daniel loves to play games	on his iPad when he	gets <u>home</u> .
opreposition	o adverb	noun

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Write 3 examples of each part of speech:

Adverb	Preposition	Contraction

Match the word to the part of speech:

ours	adverb
swim	adjective
quietly	verb
wouldn't	noun
and	pronoun
into	conjunction
pink	contraction
park	preposition

Circle the possessive pronouns:

he	your
her	our
his	she
i†	my
they	mine
we	I
their	its

Fill in the possessive pronoun:

The lion roared when he stepped on _____ tail.

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Write in the correct pronoun:

l .	The girl gave me		book.
		(her its)	

2.		_ jacket	is	still	in	the	close	: †.
	(Your, Mine)							

3.	The dog chased		_ tail.
		(our its)	

5.		_ class	is	tomorrow	morning.
_	(My, Mine)	_			

Fill in the chart by writing 6 words for each:

noun	verb	adjective	adverb
contraction	conjunction	preposition	pronoun

Write a sentence that includes one verb, two adjectives, and one conjunction:

Write a sentence with each irregular past tense verbs:

gave

spoke

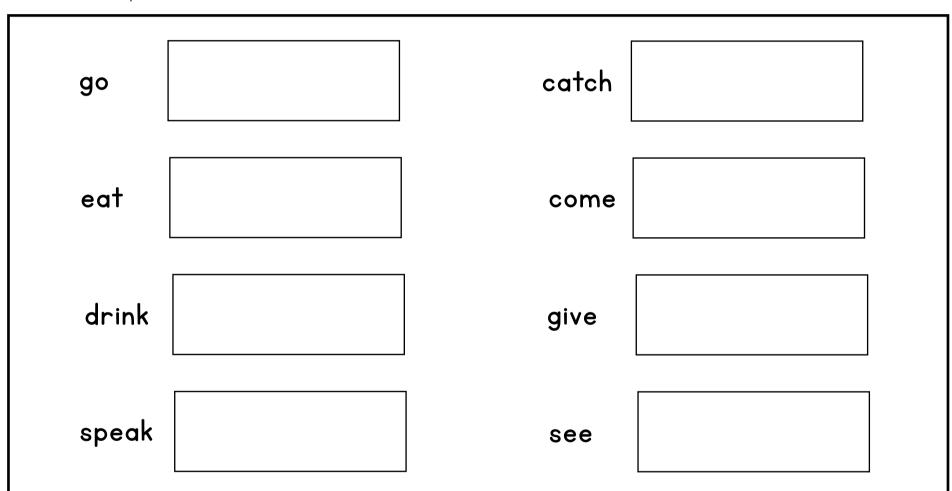
went

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Write the part of speech to match the definition:

 describes a verb
 joins words or groups of words
 tells where or when
 person, place, or thing

Write the past tense of each verb:



Write ${\bf A}$ for adjective, ${\bf P}$ for pronoun, and ${\bf C}$ for contraction for each underlined word:

The <u>blue</u> car has been parked there for days.
I don't think I will get out early today.
When I feel <u>annoyed,</u> I try to take deep breaths.
Our favorite place to eat lunch is right over there.
Can you put this in <u>your</u> desk, please?
We <u>couldn't</u> have gotten this far without you.

I shouldn't be all out of paper because I just bought some yesterday.

adverb

noun

contraction

ے ا

Unit I Page II	Name:	_ Date:
Write a sentence that includes	s one preposition and one adve	erb:

Write a sentence that includes one contraction and one conjunction:	

Circle the past tense verb that completes the sentence:

l. I	_ applesauce with the apples.
2. The dog	the bone I threw. catches catch caught
3. They	all day. swim swimmed swam
Ч. We	dinner before the movie. eat eats ate
5. Alice	two cups of coffee. drank drink drinked
6. My brothe	r down his address. wrote write writed
7. She	me a present. gived gave give
8. The clock	off the wall. fell fall falls
9. He	them at the mall. saw see sees
IO. Jack	slowly so we could hear. speak spoke speaks

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Name: Date:

Fill in the possessive pronoun:

I. My dad lent me	car.
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2. Avery won't share ____ chips.

3. The boys will give _____ lunch to the little kids.

4. He stole _____ homework!

5. Your bike is fast but _____ is faster.

6. _____ teacher wanted Jenny to bring the stapler.

7. Her puppy hid _____ bone outside in the yard.

8. Steven will you give you _____ sandwich.

9. ____ house is next door to the park.

10. We finished the project and _____ grade is a 100%.

Color the verbs yellow, the adverbs purple, the contractions green, & the conjunctions red:

loudly	but	think	wrote	if
walk	can't	don't	hopping	carefully
talk	shouldn't	sleep	slowly	didn't
and	won't	also	quietly	twirled

Write 3 examples of each part of speech:

Adjective	Pronoun	Preposition

Write a sentence with each possessive pronoun:

your			
their			
my			
his			

That car <u>drove</u> quickly through the intersection.
 My package <u>arrived</u> on time yesterday.
 I felt <u>upset</u> that you dropped all of those papers.
 I found your backpack <u>among</u> the others.
 She loves taking her <u>little</u> dogs to the park.
 He was surprised that you slept <u>in</u> there.

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Read the sentence. Circle the adjectives red, the adverbs green, and the prepositions yellow:

- I. The sun feels hot on my cold shoulders.
- 2. The cat walked carefully on the high shelf above the table.
- 3. I want to buy some orange pumpkins to put on the porch.
- 4. The little baby cried loudly in her crib.
- 5. Quickly put the big apples on top of the table.
- 6. When you walk home from school, be careful!
- 7. I found a green pillow to go next to the new chair.
- 8. I was sleeping peacefully before I heard the loud bang.
- 9. The trucks quickly tore down the old garage.
- 10. She quietly put her new purse under the cabinet.

Write a sentence that includes two nouns, one verb, and one adverb:	

Rewrite each sentence to include a possessive pronoun with the noun:

I saw the dog that belongs to you.

This is the house that belongs to the girl.

The dog's leg is broken.

je 15

Match the word to the part of speech:

run adverb
slowly adjective
above verb
her noun
apple pronoun
delicious conjunction
can't contraction

Write 8 possessive pronouns:

Fill in the blank with a possessive pronoun from the word bank:

his her your their

preposition

- I. Joe gave me _____ last cookie, yesterday.
- 2. ____ car is parked in the wrong spot.
- 3. She wants to share _____ markers with us.
- 4. Jessica and Jenny walked ____ dog.

but



Write a sentence with each irregular past tense verb:

spoke			
saw			
ate			

Write 3 examples of each part of speech:

Adverb	Conjunction	Contraction

Adjective	Preposition	Noun

Write the past tense of each verb:

break	drive	
forget	go	
wake	see	
see	begin	

Read the sentence. Color the bubble next to the part of speech for each underlined word:

Bring three pens <u>over</u> to preposition	the table. noun	pronoun			
The plant will die if you <u>do</u>	on't give it lots of wat	er.			
noun	contraction	preposition			
Two of the pumpkins are	starting to rot and tu	ırn black.			
verb	contraction	conjunction			
What kind of <u>candy</u> is you	ır favorite?				
adverb	noun	contraction			
After we go to school, we are going to walk to the library <u>and</u> the park.					
conjunction	pronoun	verb			
You need to hold hands when you are <u>in</u> the parking lot.					
preposition	adverb	noun			

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Circle the possessive pronouns:

he	her		y	our	our
his	it	their	its	she	my
they	V	ve	mir	ne	I

Write the part of speech to match the definition:

 tells where or when
 _ describes something
 _ person, place or thing
_ describes a verb

Fill in the chart by writing 6 words for each:

noun	verb	adjective	adverb
contraction	conjunction	preposition	pronoun

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Fill in the blank with the correct form of the past tense verb:

Yesterday, I in a race.
Last month, she me a present.
Two days ago, we all the ice cream.
Yesterday, they a new movie.
Last week, I my paper for History class.
Last Tuesday, he in the pool.
Write a sentence that includes three adjectives and a conjunction:

Write ${f P}$ for preposition, ${f A}$ for adjective, and ${f C}$ for contraction:

She was hiding <u>behind</u> the tree the whole time!
This tv show is so <u>funny!</u>
Let's go find the treats we left <u>outside</u> .
I don't want to do my homework anymore.
She's going to let you have one turn.
$\underline{\hspace{1cm}}$ I'll let her walk to her \underline{new} stroller down the block.

I	Jn	it	I	Page	20
•	<i>7</i>				

began

begun

begin

Circle the past tense verb that completes the sentence:

I. She a song during the concert. sing sang signed
2. We over yesterday. came comed camed
3. The bird from the tree. falled fell fall
4. You fast in the race. runned run ran
5. My mom you there. see seed saw
6. I never that note. wrote write writed
7. Ben to the restaurant. goed went wented
8. My dog a big bone. had have has
9. I us more milk earlier. gotted get got

Color the contractions red, the adjectives blue, and the pronouns green:

10. Alice _____ her test right on time.

can't	ugly	hers	wouldn't	yours
she's	tall	green	he	she
blue	jealous	his	itchy	won't
beautiful	our	their	soft	i†

Write the part of speech to match the definition:

tell	s where or when
des	cribes something
tak	es the place of a noun
join	s words or groups of words

Unit 2	Page
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Name: Date:	
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Choose the correct word and write it next to its meaning:

unhappy	dishonest	preheat	replay
mistreat	misprint	unable	disapprove
rewind	underage	untied	ungrateful

below age	
to wind back or again	
to play again	
not honest	
to treat poorly or badly	
to print incorrectly	
to have no feelings of gratitude	
to heat before	
not able	
to not approve of	
not tied	
not happy	

Read the sentence and write what the author means by the non-literal language:

The towering stack of pancakes was enough for everyone.			

Her face was as **red as a lobster** after being out in the sun all day

evell			

Unit 2	Page 2
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Write what each saying means:

figurative language	what it means:
hold your horses	
hair as dark as night	
the cookies begged me to eat them	
I'll finish faster than you can blink	
busy as a bee	
he ate like a pig	
that's a piece of cake	
I told you a million times	
costs an arm and a leg	
let's hit the road	

Write 3 words with each prefix:

re-	un-	dis-

Use the bank of prefixes to complete each word. You can use the prefixes more than once:

re- un- misdis- pre- non-

_____wind _____play _____respect
____equal ____honest ____sense
____lucky ____logical ____happy
____fair ____view ____usual

Write a sentence with each phrase. Use it first in a literal way and next in a non-literal way:

spill the beans (literal)

spill the beans (non-literal)

pain in the neck (literal)

pain in the neck (non-literal)

Unit 2	Page 4
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Name: Date:	
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Circle if each sentence has an example of literal or non-literal language:

When my mom was cooking, she said, "don't spill the beans."

literal language non-literal language

Before the surprise party, he said, "don't spill the beans."

literal language non-literal language

My brother is good at basketball because he is a giant.

literal language non-literal language

She can reach the highest shelf, because she is very tall.

literal language non-literal language

I couldn't talk because there is a frog in my throat.

literal language non-literal language

Write a sentence with each word:

1.	unkind
2.	nearest
3.	untalkative
4	. slowly

Match the word to the meaning:

joyful	without fear
careful	the most tall
careless	with care
fearless	someone who sings
teacher	without any worth
slower	full of joy
worthless	without care
tallest	someone who teaches
singer	more slow

Draw a picture of the literal meaning and the non-literal meaning of the phrase:

the moon is as big as a basketball

literal meaning:

non-literal meaning:

Unit 2 Page 6

Name: _____ Date: _____

Circle the **past tense** verb that completes the sentence:

l. I _____ applesauce with the apples. made make maked

2. The dog _____ the bone I threw. catches catch caught

3. They _____ all day. swim swimmed swam

4. We ____ dinner before the movie. eat eats ate

5. Alice _____ two cups of coffee. drank drink drinked

6. My brother _____ down his address. wrote write writed

7. She _____ me a present. gived gave give

8. The clock _____ off the wall. **fell fall falls**

9. He _____ them at the mall. saw see sees

10. Jack _____ slowly so we could hear. speak spoke speaks

Use the bank of suffixes to complete each word. You can use the suffixes more than once:

-ful -ly -est

-less -er -ness

quick _____ fear ____ close ____

tall _____ home ____ happi ____

fast _____ graceful ____ shame ____

hope _____ teach ____ mad ____

Write the prefix or suffix and the root word for each word:

	prefix	root word	suffix
tallest			
unhappy			
preschool			
disappear			
younger			
careful			

9			
Write L for literal land	guage or N for non-	literal language:	
	_The temperature de	creased by ten degre	PCS.
	It is as cold as the 1	north pole.	
	The sun gently kiss	ed my face.	
	The trees danced in	n the wind.	
	_Suddenly, it was rain	ning cats and dogs.	
	_When the rain stopp	red, the clouds opened	d like a curtain.
	_ The flowers grew qu	ickly in the backyard.	

Unit 2 Page 8

Name:	Date:
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Write the word for each definition:

• to	charge again:	
	0	

- full of color:
- to use the wrong way: _____
- without any hair: _____

Write the meaning for the bolded figurative language:

The singer's voice was smooth as silk.

The **towering** stack of pancakes was ready for breakfast.

After being at the beach all day, my face was as red as a lobster.

The students were as quiet as a mouse in library class.

My brother is **tight-fisted** with his money.

You hit a nerve when you said that mean comment.

Unit 2 Page 9

Name: _____ Date: _____

Write in a prefix to complete the sentence:

I. The kids were ____happy when it started raining.

2. Mom had to ____heat the oven before baking the cookies.

3. I had to ____read the question when I didn't understand it first.

4. You were ____honest when you lied about the test.

5. Sorry that I was ____kind during the game.

6. I was ____able to open the door.

7. My mom ____paid for the movie tickets so we don't need money.

8. She ____likes sweet potatoes so don't give her any.

9. Will you _____tell that funny joke so we all can hear it?

10. He ____locked the door so we could come in.

Write the past tense of each verb:

go



catch



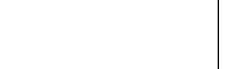
eat



come



drink



give



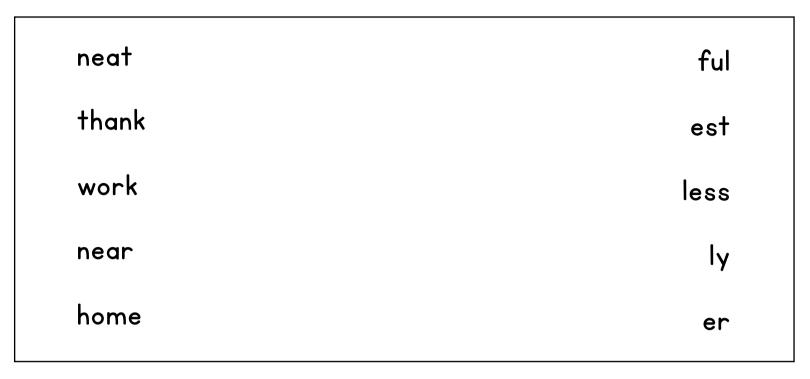
speak

see

Jnit 2	Page 10	Name:	Date:	
Write 5 s	sentences that each	feature figurative languag	⊜:	
Write th	ne definition for each	h word:		
• r	ewrite:			
• d	lisagree:			
• n	nisread:			
• u	ıntie:			

Level 4

Match each suffix to root word. Then write the words below:



l. _____

┥.

2._____

5.____

Fill in the possessive pronoun:

I. My dad lent me ____ car.

2. Avery won't share ____ chips.

3. The boys will give _____ lunch to the little kids.

4. He stole _____ homework!

5. Your bike is fast but _____ is faster.

6. _____ teacher wanted Jenny to bring the stapler.

7. Her puppy hid _____ bone outside in the yard.

8. Steven will you give you _____ sandwich.

9. ____ house is next door to the park.

 $_{\rm evel}$ 10. We finished the project and _____ grade is a 100%.

Write a sentence with each phrase. Use it first in a literal way and next in a non-literal way:

piece of cake (literal)

piece of cake (non-literal)

deep as the sea (literal)

deep as the sea (non-literal)

Write 3 words with each suffix:

-ful

-ly

-less

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Fill in the circle next to the correct word for each definition:

	O rehappy	
not happy	O dishappy	f
	O unhappy	
	○ hopely	

full of	o joyful
full of joy	○ joyless
	O joyness

	O hopely
without hope	○ hopeless
	O hopeful

	,
	O unclean
not clean	O cleanful
	Ocleaner

Fill in the chart by writing 6 words for each:

noun	verb	adjective	adverb
contraction	conjunction	preposition	pronoun

l	Jn	it	2	Page	Н
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Name: Date:	Name: Date:
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Color the suffix **green** and the prefix **purple**. Words may have only a prefix, only a suffix, or both:

dancer	helpless	taller
unhappy	disagree	graceful
unlikely	mistreat	powerless
faster	mislead	undo
thankful	biker	premade

Write what each saying means:

figurative language	what it means:
the jet zoomed across the sky	
it's raining cats and dogs	
you missed the garbage can by a mile	
hit the sack	
news travels quickly	
the cookies are calling my name	

Jni [•]	t 2	Page 15	Name:	Date:
Rea	d th	e sentence	and write what the author me	eans by the non-literal language:
			as quiet as a mouse while th	,
			-	
Γ	The	teacher's t l	hundering voice made every	yone listen.
	The	flag dance	d in the wind.	
		<u> </u>		
Vrite	e a s	sentence wi	th each word:	
1.	dis	honest		
2.	no	ndairy		
3.	tea	acher		
4.	ar	ngrily		

level

Unit 2 Page 16

Name: ____ Date: ____

Write in a suffix to complete the sentence:

I .	They	were fear	of the big,	scary dog.
				<i>J</i>

2. She was cheer _____ when she arrived at school.

3. I couldn't see in the dark_____.

4. The little girl behaved bad _____ at the soccer game.

5. We kind _____ gave some of our treats to the rest of the class.

6. I am so forget _____ and left my keys on the table.

7. This running trail feels end _____ like we will never finish.

8. You ran so quick_____ during the race.

9. The famous sing ____ will be at the concert.

10. I am tall _____ than you.

Write a sentence that includes one noun, two adverbs, and one pronoun:

Write a sentence that includes one verb, two adjectives, and one conjunction:

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Name: Date:

Read the sentence and write what the author means by the non-literal language:

The trees danced back and forth in the wind.
Those cookies are calling my name.
You are such a baby .

Color the suffix **green** and the prefix **purple**. Words may have only a prefix, only a suffix, or both:

Without my glasses, I am as blind as a bat.

singer	unequal	teacher
quicker	prepaid	homeless
rebuild	dislike	spotless
cheerful	mistreat	helpful
spotless	joyful	preheat

Circle the correct past tense of each verb:

- I. Mike (swept, sweeped) the floor.
- 2. I (goed, went) to the store last week.
- 3. The little boy (eated, ate) all of his dinner.
- 4. I (fed, feeded) the dog a bone.
- 5. The baby (began, beginned) to cry loudly.
- 6. The apples all (falled, fell) from the big tree.
- 7. My dad (dove, dived) into the swimming pool.
- 8. Tom (gived, gave) me snacks for my lunch.
- 9. Vanessa (ate, eatted) two pieces of the cake.
- 10. The bird (flied, flew) across the sky.

Write the word for each definition:

- without a care: _____

- to play again:
- to arrange again:

Write 5 sentences that each include figurative language:

3.

4.

5.

Write a word with each suffix:

- ful: _____

- er:_____

- ly:_____

- est: _____

- less:_____

- ly:_____

- ness:

- ful:

Level 4

Unit 2 Page 20

Name: _____ Date: _____

Write a word with each prefix:

re-:_____

dis-____

un-:_____

non-: ____

pre-____

un-

mis-:_____

mis-: _____

Circle each example of figurative language:

I raced out the door to get into the car. We zoomed down the street to get to my friend's house. I was on cloud nine when I got to his house because he has a million toys. My favorite toy was a remote control race car. I bet it cost an arm and a leg. Suddenly, I was so hungry I could eat a horse. His mom made us enough food to feed a whole country. After we ate lunch, the cookies were calling my name. I ate a few cookies in a flash. After that I said good bye. It was a great day.